

COASTAL PLAIN AREA ECONOMIC OPPORTUNITY AUTHORITY, INC.



celebrating

50
YEARS

1966-2016

“People Helping People To Achieve Self-Sufficiency”

2016 ANNUAL REPORT

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About CPAEOA

MANAGEMENT TEAM



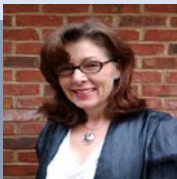
John Pruitt
**Board
Chairman**



Randall Lane
**Executive
Director**



Tanita Daniels
**Finance
Director**



M. Anne Turner
**Human Resources
Director**



Tanya Thomas
**Head Start
Director**



Debra Hopper
**CSBG
Director**



John Tyno
**Weatherization
Director**

Coastal Plain Area EOA, Inc. began as a Program Development Grant from the Office of Economic Opportunity. The grant was awarded to the Coastal Plain Area Planning and Development Commission on January 14, 1965. This led to the incorporation of the Coastal Plain Area Economic Opportunity Authority, Inc. (CPAEOA, Inc.) on April 8, 1966 as a private non-profit corporation serving the ten counties of the Coastal Plain area of Georgia.

As a human services program for the past 50 years, CPAEOA, Inc. has invested over \$225 million of Federal, State and local funds into the ten counties which it serves. This has helped the poor and elderly residents to overcome the hardships and constraints of poverty. The Agency has been instrumental in mobilizing Federal, State, local and private resources to keep services in step with community needs, and has provided funding and administrative expertise to numerous other community service organizations and institutions in the Coastal Plain area. The goal of CPAEOA, Inc. is to promote the social and economic development of the citizens in the 2nd and 8th U.S. Congressional Districts of the State of Georgia, as they are presently apportioned.

In pursuance of this goal, it is the purpose of the Agency to provide services and assistance which are designed to reduce and eliminate poverty and its causes in the coastal plain area. This is done by developing employment opportunities, improving human performance, and being a motivating factor in the lives of those whom we serve. This helps to better the conditions under which people in the service area live, learn and work.

The four major Agency programs, which define the variety of services provided, are as follows:

- 1. Community Services**
- 2. Crisis Intervention**
- 3. Housing and Energy**
- 4. Child Development**

The Agency stands prepared to respond in an effective and timely manner to ongoing needs within the community and in crisis situations such as natural disasters. The combination of non-profit status, experience in administering a variety of service programs, long-standing relations with Federal and State funding sources, and ongoing community partnerships enables the Agency to quickly mobilize resources to help those most in need.

Our mission – ***“People Helping People To Achieve Self-Sufficiency”*** is more than a statement. For 50 years, it has been a way of life.

2016 – Year in Review

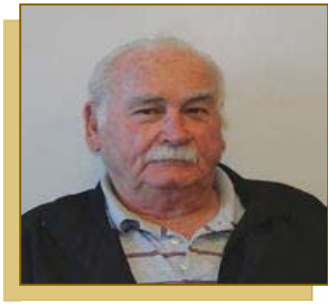
April 8, 2016 marked our Golden Anniversary as a Community Action Agency and we look forward to 50 more years of serving our community. This year has been a year of transition, losses, and celebrations. We wished our Personnel Director, Ms. Rose Ann Hudson a happy retirement after over 30 years of employment with the agency. We appreciate Ms. Hudson's dedication and hard work. Needless to say, she will be truly missed! Commendations of the individuals who work tirelessly to uphold our agency's mission statement - *"People Helping People to Achieve Self-Sufficiency"* is necessary

and, important to us; as without them the success of the agency would not be sustainable. We celebrate the fact that we are fortunate to have been guided by an effective Board of Directors, Management Teams, and dedicated Staff over the past 50 years while remaining focused on improving the quality of life for individuals and families in our ten county service area. As a thriving Community Action Agency we proudly remain financially strong, engaged in our communities, and more capable than ever to provide necessary services to those in need. Evidence of this can be found in the following pages of our Annual Report.

The CPAEOA Board of Directors, Staff, Volunteers, Donors and Funders are extremely important in the success of this Agency as we strive to identify innovative approaches through research and program planning, while adapting to change. It is ultimately the combination of support services and opportunities that together help communities become stronger, more vibrant and its citizens thrive as they work to achieve their goals.

Thank you again to all who continue to support Coastal Plain Area EOA, Inc. as we forge ahead into our Centennial.

Job Well Done, Everyone!



John Pruitt
Board Chairman

50th Anniversary

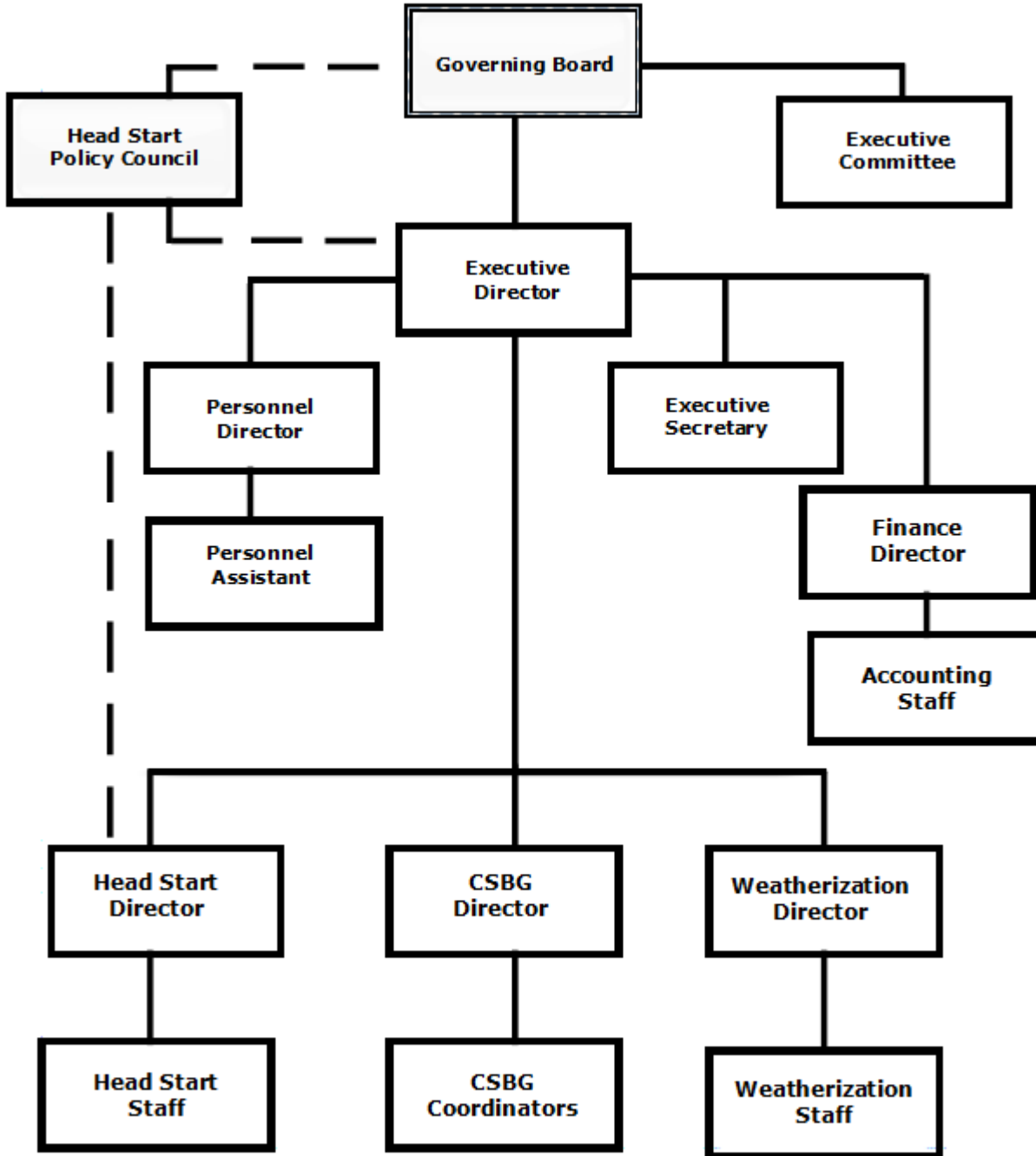


Randall W. Lane
Executive Director

A Special Thanks To Our Partners



Coastal Plain Area Economic Opportunity Authority, Inc. ORGANIZATIONAL CHART



The Agency chart defines the reporting relationships within CPAEOA. Solid lines indicate direct reporting relationships. Dotted lines indicate indirect reporting relationships. The Head Start Policy Council represents an approval/disapproval relationship regarding specific decisions made within the Agency.

2016 GOVERNANCE

Executive Committee

John Pruitt
James Maxwell
Gail Jones-Winston
Becky Ratts
Noah Griffin

Finance/Audit Committee

Jerry Permenter
Marian Wells
Mary Lee Green
Michael Richbourg
Shirley Brooks

Compliance Committee

Terrell Haliburton
Jay J. Strickland
Arlinda Murrell
Marilyn Dye
Calvin Bryant

Bylaws Committee

Joanne Jackson
Johnny Terrell, Jr.
Patricia Hargress
Pearlene Daniels
Samuel Brown

Personnel Committee

Samuel Wilson
Betty Willis
Linda Sue Cole
Tina Fountain
Jeannie Little

Fundraising Committee

James Maxwell
Noah Griffin
Charlotte Middlebrooks
Tina Fountain
J. J. Strickland

CPAEOA, Inc. Board of Directors

Our board is composed of 26 directors with proportional representation from each of the 10 counties that are served by the agency. As a tripartite board, one-third are democratically elected, one-third represent elected officials or their representatives and, and the remainder represent major groups and interests in the communities served.

The Board is empowered to appoint the Executive Director, establish policy, adopt key operating policies and procedures, approve contracts as appropriate and monitor finances.

We applaud this outstanding group of leaders for their commitment, vision and wisdom.

▪ **Elected Officials**

Michael Richbourg, Berrien
Mary Lee Green, Turner
Marilyn Dye, Lowndes
James Maxwell, Brooks
Tina Fountain, Lanier
Johnny Terrell, Jr., Tift
Arlinda Murrell, Irwin
Samuel Wilson, Cook
Shirley Brooks, Ben Hill

▪ **Democratically Elected**

Joann Jackson, Berrien
Samuel Brown, Turner
Gail Jones-Winston, Lowndes
Jeannie Little, Brooks
Jay J. Strickland, Lanier
Betty Willis, Tift
Noah Griffin, Irwin
Jerry Permenter, Cook
Vacant – Ben Hill

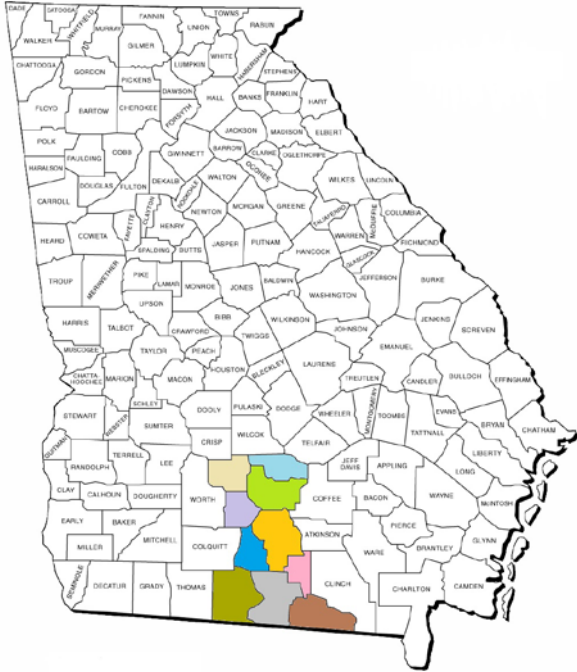
▪ **Major Groups**

Pearlene Daniels, Berrien
Patricia Hargress, Turner
Marian Wells, Lowndes
Calvin Bryant, Brooks
John Pruitt, Lanier
Terrell Haliburton, Tift
Charlotte Middlebrooks, Irwin
Becky Ratts, Cook
Linda Sue Cole, Ben Hill

▪ **Honorary Members**

Annette Cole-Watson
Earl Eady

CPAEOA Service Area



Central Office

1810 West Hill Avenue, Unit A6
 Valdosta, Georgia 31601
 (229) 244-7860

Website
www.coastalplain.org



www.facebook.com/coastalplainareaeo

Community Service Centers

	Turner County	124 East College Street, Ashburn, GA, 31714
	Tift County	2737 South Central Ave., Suite 4, Tifton, GA, 31794
	Ben Hill County	116 North Johnston Street, Fitzgerald, GA, 31750
	Irwin County	311 Vo Tech Road, Ocilla, GA, 31774
	Berrien County	402 Hazel Avenue, Nashville, GA, 31639
	Lanier County	104 South Oak Street, Lakeland, GA, 31635
	Echols County	170 Church of God Street, Statenville, GA, 31648
	Lowndes County	900 South Troupe Street, Valdosta, GA, 31601
	Brooks County	400 Courtland Avenue, Quitman, GA, 31643
	Cook County	303 South College Street, Sparks, GA, 31647

All direct services, other than Head Start services, are provided through a network of ten Community Service Centers (CSC). CSC's are located in each of the ten counties within the Agency's primary service area (refer to the map above). Each CSC is an active part of the local community, and provides a variety of community services for individuals of all ages.

CRISIS ASSISTANCE SERVICES



The services offered by Coastal Plain Area EOA, Inc. is federally funded and is administered using an approach tailored to each client; helping individuals and families to identify and overcome barriers based on their individual needs. Through meaningful and constructive partnerships, we are able to offer assistance in managing costs associated with:

- Home energy bills
- Energy crises
- Weatherization
- Minor Home Repairs
- Food Vouchers
- GED Testing Assistance
- Prescription Drug Costs
- Minor Car Repairs

Federal Emergency Management Agency (FEMA)



The **Emergency Food and Shelter National Board Program (EFSP)** is a Federal Program administered by the U.S. Department of Homeland Security's Federal Emergency Management Agency (FEMA). These funds are used to provide services to needy families. The services include food, rent, mortgage and utility bill payments. From April 1, 2015 to March 31, 2016, a total of 290 households were served resulting in over \$44,526.00 being expended to help to service these families. The breakdown per county is:

COUNTY	UTILITY ASSISTANCE	RENTAL ASSISTANCE	FOOD ASSISTANCE	HOUSEHOLDS SERVED
BEN HILL	\$8,083.00	\$400.00		52
BERRIEN	\$3,964.00	\$4,965.00		38
BROOKS	\$5,569.00			34
COOK	\$4,707.00	\$2,000.00		36
ECHOLS	\$1,408.00	\$200.00	\$250.00	17
IRWIN	\$4,641.00			36
LANIER	\$4,314.00			32
TURNER	\$4,025.00			45
TOTAL	\$36,711.00	\$7,565.00	\$250.00	290

MINOR HOME REPAIRS PROGRAM



The goal of the **Minor Home Repairs Program** is to help the elderly and disabled home owners to be safe in their homes, and that they have easier access. Repairs include the installation of handicapped toilets and grab bars, construction of steps and front porches, installation of wood doors, replacement of faucets and sinks, repairing of holes in floors, doors, walls and ceilings, and other repairs which may be needed. A conscious effort is made to ensure that clients in all ten counties benefit from this Program.

From April 1, 2015 to March 31, 2016, **18** families received services through this Program. A total of **\$22,576.40** from the CSBG was expended to purchase construction materials to complete repairs on these homes, ensuring the safety of the homes.

COUNTY	BENEFITS EXPENDED	HOUSEHOLDS SERVED
Ben Hill		0
Berrien	\$5,997.35	5
Brooks	\$2,790.00	2
Cook	\$1,175.00	1
Echols		0
Irwin	\$1,955.00	1
Lanier	\$ 939.05	2
Lowndes	\$4,850.00	3
Tift	\$3,085.00	2
Turner	\$1,785.00	2
Total	\$22,576.40	18

PRESCRIPTION DRUG ASSISTANCE



The **Prescription Drug Assistance Program** was able to provide assistance to **89** individuals from April 1, 2015 to March 31, 2016. The average amount expended on each person was **\$84.68** for a total amount of **\$7,535.76**. This benefit assured that those who had medical issues and needed medication but could not afford to pay for it were able to have their needs met. Families who have limited resources sometimes must make a decision whether to buy food, pay rent or utilities, or buy their medications.

This benefit is well-received by the clients, and it allowed families to use their household resources on other necessities such as those listed earlier. The CSC's in all service areas work closely with local pharmacies and utilize other resources, such as discount programs, which are offered by pharmacies such as Chancy Drugs, Wal-Mart, Tifton Drugs and Harvey's and more.



ENERGY ASSISTANCE SERVICES



LOW-INCOME HOME ENERGY ASSISTANCE PROGRAM (LIHEAP)

With funding from the Department of Human Resources, the Low-Income Energy Assistance Program (LIHEAP) is able to assist low income families in offsetting the increased costs of energy for home heating during the winter months. Priority is given to households comprised of those who are 65 years or older, those who are home bound, and other disabled clients. Funding is also set aside for those with life-threatening medical conditions. Although this service is for energy costs during the winter months, in some cases, the Federal Government will release funds to assist the elderly and those who are homebound with cooling assistance.

Some of the benefits from this energy program are as follows:

- Reduces the incidents of health problems attributable to winter cold;
- Enables the elderly and those with life threatening medical conditions to maintain independence while maintaining a state of well-being;
- Helps to keep fuel costs from rising by reducing billing write-offs for energy suppliers;
- Circumvents energy cut-offs for homebound, elderly and other low-income households;
- Stimulates the local economy through funds put into circulation for the payment of energy bills;

Funds are made available during the winter months to help individuals who are out of options and who are therefore, in a crisis situation. These individuals may be about to have their utility or heating services disconnected, may have run out of heating fuel, or are faced with extreme winter temperatures or have some other emergency.



The **LIHEAP** services were provided to more than 4,506 households during the fiscal year; each receiving a maximum of \$350.00. The total amount expended for the Program was \$ 1,576,884. Following is a breakdown of the benefits expended per county:

COUNTY	BENEFITS EXPENDED	HOUSEHOLDS SERVED
Ben Hill	\$158,510	453
Berrien	\$108,350	310
Brooks	\$ 97,454	279
Cook	\$ 98,420	281
Echols	\$ 20,940	60
Irwin	\$ 55,540	159
Lanier	\$ 67,890	194
Lowndes	\$614,170	1,755
Tift	\$254,230	726
Turner	\$101,380	290
Total	\$1,576,884	4,507

COMMUNITY SERVICES BLOCK GRANT



EMERGENCY ASSISTANCE (EMA) PROGRAM

Clients who faced a crisis in paying their utility bills received assistance through the Community Services Block Grant Emergency Assistance Program. Clients could receive a maximum amount of \$50.00 toward their water bills and \$200.00 toward their electric bills. From April 1, 2015 through March 31, 2016, a total of **\$51,618.29** was expended. A total of **354** households were served.

COUNTY	FUNDS EXPENDED	HOUSEHOLDS SERVED
Ben Hill	\$6,541.34	36
Berrien	\$4,438.23	32
Brooks	\$2,059.22	12
Cook	\$3,808.74	27
Echols	\$1,335.76	07
Irwin	\$2,081.04	14
Lanier	\$7,401.89	59
Lowndes	\$11,322.08	73
Tift	\$6,634.66	48
Turner	\$5,995.33	46
Total	\$51,618.29	354

FOOD VOUCHERS



Gift cards (**food vouchers**) totaling \$ 22,600.00 were purchased from Harvey's Supermarket to assist those clients who were in need of emergency food. Each gift card was valued at \$50.00, and 45,201 clients received assistance. The vouchers were issued to those individuals who were suffering hardship as a result of loss of employment as a result of layoff, reduction in force, illness, cut in hours, etc. The clients had to provide a copy of their separation notice or a physician's statement indicating that the client was unable to work due to illness. One other stipulation was if the client did not receive Food Stamps or received a maximum of \$50.00 in stamps. Households with three members or fewer, a \$50.00 voucher was issued; for households with four or more, two \$50.00 vouchers were issued.

FOOD VOUCHER – FY2016

DATE: _____

COUNTY: _____

ISSUED TO: _____

VOUCHER #: _____

CLIENT'S SIGNATURE: _____

WORKER'S SIGNATURE: _____

EMPLOYMENT/JOB READINESS



Coastal Plain Area E.O.A, Inc. has made a significant contribution to our service area through the Job Readiness Program. The Welfare Reform Initiative has focused on the need for those who receive public assistance and are capable of working, to end reliance on public assistance and enter the work force. Of course, many challenges were encountered because so many individuals were not equipped educationally to obtain employment. The Employment/Job Readiness Program assists clients in obtaining the necessary education, training, work experience and work ethics in order to find and maintain gainful employment. Realizing that most of the individuals have had no work experience; thus, no personal budgeting skills, the Program also provides financial responsibility training. The Program is designed to:

- Provide support services such as GED and/or vocational training, as well as post-secondary education;
- Provide transportation, childcare and housing, if needed;
- Assist in helping clients to learn essential job retention skills, gain practical work experience and obtain full-time employment;
- Help those who are presently employed to maintain employment and seek advancement by teaching them essential job retention skills;

During this fiscal year, a total of \$5,400.00 was expended to thirty six clients to help them receive their GED. This allowed them to be more marketable, and more jobs were available to them.

Valuable Life Skills Training is provided in addition to budgeting and money management in order to help clients develop wise spending and saving habits, and learn to manage their resources more efficiently.

MINOR CAR REPAIR

This program was put in place to help assist those individuals who are currently employed but experience problems with their vehicle and are unable to get to and from work causing issues with their employer. In order to maintain employment and reliable transportation, clients were able to receive assistance with their car repairs. Clients must have been employed for 6 months or more and provide a verification of employment. Examples of Minor Car Repair include, but are not limited to, replace battery, belts, seatbelts, lights, thermostats, wiper blades, etc. The clients that were approved for this program received \$300.00 maximum towards their car repairs and was paid directly to the vendor that provided the repair services.

From April 1, 2015 to March 31, 2016, 52 families received services through this Program. A total of \$14,879.02 from the CSBG was expended under the Community Services Block Grant Minor Car Repair Program. The breakdown is as follows:

COUNTY	BENEFITS EXPENDED
Ben Hill	\$ 2,389.40
Berrien	\$ 1,470.00
Brooks	
Cook	\$1 ,000.00
Echols	
Irwin	\$ 592.52
Lanier	\$ 1,742.53
Lowndes	\$ 3,292.60
Tift	\$ 1,069.69
Turner	\$ 3,322.28
Total	\$14,879.02

WEATHERIZATION



Mission Statement

"To reduce energy costs for low-income families, particularly for the elderly, people with disabilities, and children, by improving the energy efficiency of their homes while ensuring their health and safety."

History

The Weatherization Assistance program (WAP) was created in 1976 in order to assist low-income families who lacked resources to invest in energy efficiency. Today, funds are used to improve the energy efficiency of homes by using the most advanced technologies and testing protocols available in the housing industry. This conservation of energy helps our country to reduce its dependence on foreign oil and decreases the cost of energy for families in our service area.

Reducing Whole House Energy Usage

The Weatherization Program determines the cost-effective energy efficiency measures for low-income households. The entire house is assessed in order to provide a wide variety of energy savings measures which address the heating and cooling systems, electrical, walls, attics and energy-consuming appliances. These analyses take the whole house approach, which maximizes energy savings and reduces energy costs for clients.

Base Load Reduction

Cleaning, repairing or replacing appliances in the home with energy star rated high-efficiency products helps to reduce the utility consumption in the homes. A load monitor is used to determine if an electric appliance using too many kilowatts based on a one-year usage. By using the load chart to determine optimal usage, it is determined whether cleaning, tune-up or replacement is necessary.

Health and Safety

All gas systems are tested for carbon monoxide spillage. Carbon monoxide poses a serious health risk for our clients. All unvented space heaters are removed from the client's home, and primary heat is replaced with vented forced draft space heaters or condensing furnace systems and new duct work. All appliances exhibiting dangerous levels of carbon monoxide are repaired or replaced.

Moisture and Mold

Exhaust fans are installed in the homes in order to prevent moisture and mold buildup. All exhaust fans are vented to the outside of the housing structure, and new energy efficient exhaust fans are installed and vented in homes which do not have them.

Coastal Plain Area Economic Opportunity Authority



Head Start Annual Report 2015-2016

Giving Children A Head Start To Success



From the Head Start Director's Desk

On June 20th through July 1st 2016, Randall Lane, Executive Director and myself attended the 2016 UCLA Head Start Management Fellows at UCLA Anderson. The UCLA Head Start Management Fellows Program is a national training program designed to develop and strengthen the entrepreneurial management skills of Head Start executives who provide comprehensive services to nearly 1 million economically disadvantaged children and their families each day. Conducted by UCLA Anderson's Harold and Pauline Price Center for Entrepreneurship and Innovation, the program was sponsored previously by Johnson & Johnson from 1991-2015. Former Head Start Bureau Associate Commissioner Helen Taylor and newly appointed Director of the Office of Head Start, Dr. Blanca Enriquez, are among the program graduates. With the conclusion of the 2015 program, 1,400 Head Start executives have completed the training.

This program provided distinguished leadership and management development training for Head Start Administrators. During the final call, I was honored to present the Agency's Head Start Program's Management Improvement Plan (MIP) to Yasima S. Vinci, National Head Start Association, Executive Director, Dr. Blanca Enriquez, Office of Head Start Director, Al Osborne, Senior Associate Dean of UCLA Anderson. UCLA Head Start Fellows, Peers and Supervisors.

–Tanya Thomas, Head Start Director



Left to Right: Yasmina S. Vinci, Tanya Thomas, Dr. Blanca Enriquez, Al Osborne

“Do not resist change. Embrace it. Make it your ally. Work at the margin. Experiment. And if you expect to survive, develop an entrepreneurial competence!”

Alfred E. Osborne, Jr.
Senior Associate Dean, UCLA Anderson



HEAD START POLICY COUNCIL & COMMUNITY REPRESENTATIVES



2015-2016

Center	Parent	Alternate	Community Representative
Berrien/Alapaha	Ashley Summey	Lavern Shepard	Alfonso Boone
Ben Hill	James Shepperd	Heather Rogers	Michael Acree
Berrien/Nashville	Leunich Prince	Maygan "Grace" Harris	Gail Melton
Brooks	Kaneshia Brinson	Jessica Alegria	TBA
B.W. Lester	Christina Belton	TBA	John Swann
Cook	Shelby Benka	TBA	Wanda Dunnum
Hahira	Valerie Wright	Hailey Hatch	TBA
Hallmark Heights	Aciena Golden	Monica Frazier	Faye Jenkins
Irwin	Antiria Jenkins	Danielle Johnson	Charles Ford, II
Lanier	Daniel Hiers	TBA	Pang Zhao
Lowndes-1	Moneka Horne	Nyasha Tooley	Thomas Bethay
R L Mack	Unique Anderson	Charizma Harp	Darrell Barnes
Turner	Crystal Gaines	Gwendolyn Frager	Morris Alexander

The Policy Council is composed of current parents and community representatives elected by the parents. The Council serves to oversee and assist in program planning and decision making.

HEAD START EDUCATION

What is Head Start?

Head Start is a comprehensive child development program designed for pre-school children age 3-5 years old. Funding for Head Start is provided by the Department of Health and Human Services (HHS) through the Administration for Children and Families (ACF).

Coastal Plain became a Head Start grantee in 1966 and began with an enrollment of approximately 100 children. The Agency is funded to provide Head Start services in nine counties to approximately 900 preschool children and their families. Head Start services are provided by means of a network of 12 Child Development Centers.

Head Start programs serve families who have an income at or below the federal poverty level. The overall program is inclusive of two entities: Head Start, which serves preschool children and their families, and Early Head Start, which was established in 1994 and serves children prenatal to age 3, and pregnant women and their families.

Coastal Plain strives to positively and comprehensively serve the education, health and social development needs of our communities' children and families, thereby maximizing logical thinking, creativity, independence, and ethical behavior.



Purpose of Head Start Educationally

Coastal Plain Area E.O.A., Inc. Head Start makes it a priority to achieve success for our children by preparing them for kindergarten. The Agency ensures that qualified staff members are hired to reach this goal. Teachers and Teacher Assistants must have the necessary credentials in order to be a part of the teaching staff. The classrooms are monitored on a monthly basis to ensure that proper instruction and age-appropriate activities are being used throughout all thirteen Centers. Education Advisory Committee meetings are held quarterly to encourage collaboration between the Agency, public schools, community partners and the Head Start parents.



The Head Start curriculum of choice is the Creative Curriculum. This curriculum has indicators which are in conjunction with the Head Start Outcome Framework, and ensures that school readiness skills are implemented. The Head Start Outcome Framework represents the structure initiated by federal mandates by which student performance is monitored and assessed. The framework assesses eleven (11) domains, which are critical to childhood learning and development. The domains are:

- 1) Language Development
- 2) Early Literacy
- 3) Mathematics
- 4) Science
- 5) Creative Arts
- 6) Social and Emotional Development
- 7) Approaches to Learning
- 8) Physical Health and Development
- 9) Logic and Reasoning
- 10) Social Studies Knowledge and Skills
- 11) English Language Development

The students are assessed in the fall, winter and spring of each reporting period. Data is entered individually by class and per Center, and then summarized across the 13 Centers using the ChildPlus Data Engine.

As a result of the assessment data collections and analysis, parent conferences are held to share the information. These conferences provide an avenue for the parents to see just how their children are progressing. Monthly parent bulletins are also provided which includes ideas for parents to help prepare their children for school readiness.

Pre/Post Screening Tool

The Dial-4 is the screening tool for children used for both three and four year-olds. This tool is a baseline screening tool used to identify strengths and weaknesses of the children in cognitive, motor and language skills. (The teaching staff must have parental consent prior to administering the screening.) The pre-screening is completed 7-10 days after the student's enrollment date, and the post-screening is completed at the end of the school term. The comparison of the pre and post- test will show the progression of skills mastered during the year.

Based on the results of the pre-screening, the teaching staff is able to determine the needs of each child, and to form a general plan as well as individualized education plans for each child which will help build on their strengths, and to help to strengthen their weaknesses. The post-screening, which is administered toward the end of the school term, determines if goals have been reached in preparing the children for their transition to Kindergarten.



The Head Start Service Areas are:

- Education
- Health and Nutrition
- Transportation
- Disabilities/Mental Health
- Family Services

All service areas collaborate with each other and with the parents to ensure that the children are internalizing educational concepts, and to ensure a successful transition to public school. Field trips to the public schools allow the children to tour the schools, sit in on the Kindergarten classrooms, and to eat lunch in the school cafeteria. When it is time for Kindergarten screening, public school representatives are invited to the Centers in order to administer the required Kindergarten screenings. There is a two-fold advantage to having the representatives come to the Centers. First, the children are tested in their Head Start environment, which has become familiar to them, and where they feel a certain level of comfort; secondly, the parents do not have to miss time from work in order to take the children to the public school to be tested.

At the end of the year, the children who will transition from Head Start to Kindergarten are given a transition packet. The packet includes materials which the children have learned during the school year and which parents can use to help the children maintain their skills during the summer vacation.



HEAD START FACILITIES



Ben Hill Head Start (5 Classrooms / 88)

Betty Mobley - Center Supervisor
410 E. Altamaha Street
Fitzgerald, GA 31750
(229) 423-3191 F (229) 423-1021
E-Mail - benhill@cpheadstart.org



BW Lester Head Start (4 Classrooms / 73)

Pam Mitchell - Center Supervisor
2522 Copeland Road
Valdosta, GA 31601
(229) 247-9750 F (229) 247-9751
E-Mail bwlester@cpheadstart.org



Brooks Head Start (3 Classrooms / 51)

Amanda Brown - Center Supervisor
1301 N. Martin Luther King Dr.
Quitman, GA 31643
(229) 263-5662 F (229) 263-5633
E-Mail - brooks@cpheadstart.org



Hahira Head Start (2 Classrooms / 34)

Paran Davis- Center Supervisor/FHA
403 Main Street
Hahira, GA 31632
(229) 794-3310 F (229) 794-3323
E-Mail - hahira@cpheadstart.org

Cook Head Start (4 Classrooms / 67)

Ericka Golson - Center Supervisor
504 W. First Street
Adel, GA 31620
(229) 896-7322 F (229) 896-4275
E-Mail - cook@cpheadstart.org



Irwin Head Start (2 Classrooms / 34)

Juanita Gordon - Center Supervisor/FHA
311 Vo-Tech Rd.
Ocilla, GA 31774
(229) 468-5712 F (229) 468-7907
E-Mail - irwin@cpheadstart.org



Hallmark Heights Head Start (5 Classrooms / 91)

Antranette Johnson - Center Supervisor
605 Hightower Street
Valdosta, GA 31601
(229) 244-7773 F (229) 244-7850
E-Mail - hallmark@cpheadstart.org



Lowndes 1 Head Start (10 Classrooms / 160)

Valerie Williams - Center Supervisor
1613 Ulmer Avenue
Valdosta, GA 31601
(229) 244-6300 F (229) 244-8706
E-Mail - lowndes1@cpheadstart.org



Lanier Head Start (3 Classrooms / 51)

Latrece Wing - Center Supervisor
104 South Oak St.
Lakeland, GA 31635
(229) 482-3467 F (229) 482-2131
E-Mail - lanier@cpheadstart.org



R L Mack Head Start (9 Classrooms / 162)

Teretha Davis - Center Supervisor
64 Tifton Eldorado
Tifton, GA 31794
(229) 382-5110 F (229) 387-6770
E-Mail - tift@cpheadstart.org



Nashville Head Start (2 Classrooms / 37)

Latassel Tippens - Center Supervisor/FHA
204-A Hazel Avenue
Nashville, GA 31639
(229) 686-3085 F (229) 686-2030
E-Mail - nashville@cpheadstart.org



Turner County Head Start (3 Classrooms / 47)

tbh - Center Supervisor
524 Martin Luther King Dr.
Ashburn, GA 31714
(229) 567-9233 F (229) 567-0876
E-Mail - turner@cpheadstart.org



Security

Safety of the Children and Staff is taken very serious CPAEOA. Head Start currently has security cameras throughout the centers buildings and playgrounds to ensure the safety, security and welfare of the children, parents and staff at all times. Center Supervisors can monitor activities from their desk using a computer monitor.

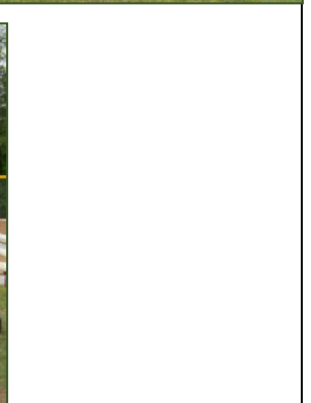


HEAD START PLAYGROUNDS

Playgrounds throughout the program have been upgraded, giving children more opportunities to explore and develop.



All sites have at least one major structure anchoring the playgrounds that gives children a variety of events to choose from and aids in developing self-confidence.



NUTRITION



Nutrition

Coastal Plain Head Start has twelve (12) Centers in nine (9) counties, covering a total of 3,495 square miles. Nine of the Centers have commercial kitchens with trained staff that provide meals for all thirteen Centers. Meals are provided through the use of food delivery vehicles which are equipped with heating and refrigeration units. The direct benefit and positive outcome of having these vehicles is the provision of quality meal service for the Head Start children and staff located in the four sites which are not equipped with commercial kitchens.

The nutritional needs and requirements of the children are met on a day-to-day basis, and by controlling the nutritional value of each meal, we are better able to ensure that the individual needs of each child are met. This also ensures that Head Start is in compliance with the Head Start Performance Standards, which state that meals must be high in nutrients, and low in fat, sugar and sodium.

This service area continues to seek out new ideas to help battle against childhood obesity. A weekly Nutrition Curriculum is taught each week in the classroom, and on Tuesday morning, there is a nutrition lesson. Every Thursday, the children enjoy a cooking activity which is linked to the lesson themes taught on Tuesday. These lessons coincide with other activities which are taught in the classrooms.

Head Start children are provided meals through Child/Adult Care Food Program (CACFP), which is federally-funded. This Program is efficiently monitored by Aleisha B. Golden, Nutrition Consultant SW, who is employed by Bright From the Start Ga. Dept. of Early Care & Learning. Ms. Golden truly has a heart for ensuring that our children receive meals that are nutritionally valuable, and meet all Head Start Standards.

HEALTH

Health

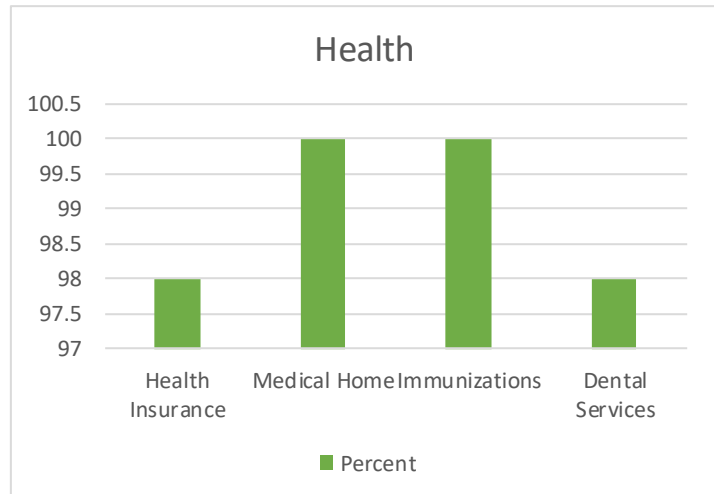
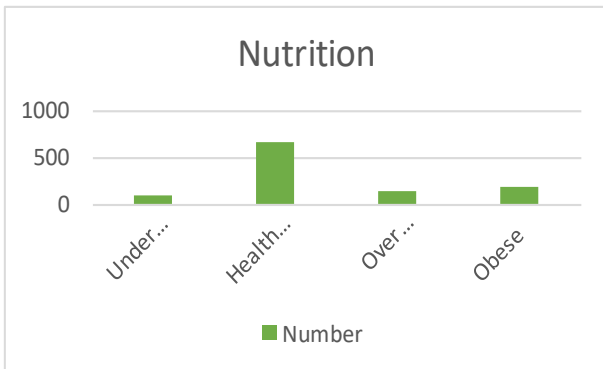
Realizing that good health is incumbent upon good nutrition, the Center staff encourages physical exercise by leading the children in structured outdoor play. The activities which are selected are not only healthy for the children and staff, but fun for all. We understand that if children are having fun, they will want to show their families and friends what they have learned thereby (hopefully) influencing them to better health and nutrition.



Included in the Nutrition/Health Service Area, the children are ensured that they have physical & dental exams, any vision/hearing challenges are addressed, lead screenings are performed, and that children with asthma, anemia and obesity are ensured that they will receive proper medical help.

2015-2016 HEALTH REPORT

	Percent		Number		Number
Health Insurance	98%	Asthma	82	Underweight	99
Medical Home	100%	Anemia	12	Healthy Weight	664
Immunizations	100%	Hearing Difficulties	25	Over Weight	133
Dental Services	98%	Vision Problems	26	Obese	174
		Diabetes	0		
		High Lead Level	3		



DISABILITIES AND MENTAL HEALTH

Disabilities

During the 2015-2016 school year, this Service Area implemented advanced training on the referral process for the teaching staff. In that we serve nine (9) different counties, the DMH Manager collaborated with the local education agencies to train the Center staffs on the procedures for implementing the Response to Intervention (RTI) for each specific county. Due to the changes in the Federal Education Laws, the State Dept. of Education decided to change the referral and testing processes. When the screenings are completed and areas of concerns are identified, teachers must record the results on the required data sheet and select a research-based intervention plan. If the child does not make progress with the RTI, a referral for an evaluation must be made.



Mental Health

Some of the children who enter Head Start sometimes have difficulties transitioning to a new environment; as a result, Mental Health Services are a crucial service which we provide to children and families. Due to the high numbers of children with behavioral issues, the Mental Health Provider is an integral necessity in providing on-site training to the staff as well as parents on how to address these issues. Calendars are dispersed to each Center on a monthly basis with important information with regard to behavioral issues, and ways to circumvent these issues.

Head Start Disabilities Enrollment

Primary/Significant Disability	# of Children 2015-2016
Health Impairment	0
Emotional/Behavioral Disorder	0
Speech or Language Impairment	27
Mental Retardation/Intellectually Impaired	0
Hearing Impairment	0
Orthopedic Impairment	0
Visual Impairment	0
Learning Disabilities	0
Autism	1
Traumatic Brain Injury	0
Non-Categorical Developmental Delay	28
Multiple Including Deaf Blind	0
Totals	55

*Source: Coastal Plain Area Head Start PIR Reports

The charts on the following pages will show services from Babies Can't Wait and Boards of Education in the counties which we serve. Due to the RTI (Response to Intervention), beginning referral numbers have decreased as far as referring children to the Departments of Education. Approximately 95-99% of referred children qualify each year for some type of special services.

Head start is mandated to serve at least 10% of children with disabilities. In order to maintain the mandated 10%, specific recruitment and outreach is done in the communities which we serve. Staff members have received training on recruitment and enrollment strategies with emphasis on ADA, 45CFR Part 84 and IDEA.

Children with Disabilities

The charts below provide information concerning 3 and 4 year old children that are served by our collaborative partners. The source of information was obtained by the Department of Education and Babies Can't Wait. Due to the onset of Response to Intervention, the number of referrals has decreased. Approximately 95 – 99% of referred children qualify each year for some type of special services. Children that are evaluated are eligible for Speech-Language Impairment, and/or Significant Developmental Delay services.

Babies Can't Wait 2015-2016

County	Children show delays in one or both categories of Health Impairment or Significant Developmental Delayed
Berrien	46
Ben Hill	29
Brooks	34
Cook	33
Irwin	11
Lanier	33
Lowndes	344
Tift	104
Turner	17
TOTAL	651

The Board of Education 2015-2016

County	3 – Year Old Speech	4 – Year Old Speech	3 – Year Old Developmentally Delayed	4 – Year Old Developmentally Delayed
Berrien	6	7	0	0
Brooks	0	0	0	0
Ben Hill	6	3	5	1
Cook	3	1	2	0
Lanier	5	0	2	0
Lowndes	28	16	12	7
Irwin	7	1	3	0
Turner	5	0	0	0
Tift	2	1	2	0
Total	62	29	26	8

COLLABORATIVE PARTNERS

Head Start is concerned with addressing the needs of all children, and providing relevant services and resources to those children with identified disabilities. Our collaborative partners, along with a description of each, are as follows:

Babies Can't Wait	
	Services are for children from birth to the age three. A child's individual needs are considered, and services are based on these needs. Public and private providers service these children. The services include, but are not limited to hearing services, home visits, eye care, nutrition, occupational and physical therapy, psychological needs, social work services, special instruction, speech/language, nursing, medical/diagnostic, family training and counseling.
Bright From The Start	
 Georgia Department of Early Care and Learning	Administers the nationally known Georgia Pre-K Program. This partner is the licensing agency for professional as well as home-based child care centers. They administer Federal Nutrition Programs, manage the Quality Enhancement Program, house the Head Start Collaboration Office, distribute federal funding to enhance the quality and availability of child care, and work collaboratively with child care resource and referral agencies and organizations throughout the state of Georgia in order to enhance early care and education.
Children's Medical Services (CMS)	
	Provide services for children and individuals from birth to 21 years of age. Services include physical assessments, diagnostic testing, development of a medical plan, corrective surgery, health education, social work assistance, nutrition services, financial assistance, and ongoing health care supervision.
Easter Seals	
	Easter Seals provide family support for families with children ages 3 and older. The family support includes both staff provided and purchased goods and services including respite care, personal support, day habilitation, personal living benefits, dental services, medical care, specialized clothing and diagnostic services, recreational/alternative activities, environmental modifications, specialized equipment, therapeutic services, counseling services, specialized nutrition supplies, as well as other services.

Child Care and Referral Agency



This Agency maintains the most current information about child care options in South Central Georgia. It provides parents with a list of child care providers who meet their individual needs. The program also assists those who are interested in becoming registered child care providers, as well as conducting training sessions and workshops to enhance provider services. For those individuals who are already providers, the Agency provides resources materials and serves as a “toy lending library.”

Local Education Agencies (LEA's)



Local Educational Agencies give specialized instruction and/or speech and language services in facilities, homes or communities, or a combination of all.

Interagency Collaborative Council (ICC)



The ICC serves as a steering committee for agencies which are responsible for serving young children in the local community. This is done by exchanging information among agencies, broadening public awareness of community programs, and assisting with the collection of data. The ICC also ensures that services are not duplicated in any way so that all services are effectively provided.

Parent to Parent of Georgia, Inc.



Parent to Parent is a statewide network which provides support and information for parents with children who have disabilities or chronic illnesses. The Agency has printed disability information on over 1,000 disabilities or chronic conditions. Volunteer opportunities and training on how to become a Supporting Parent is available within this Agency.

Children First



This Agency links children from birth to 4 years old to primary care providers and/or agencies that can meet their health and developmental needs.

Local Public Health Departments



Local Public Health Departments serve all ages with services including physical evaluations and Denver II screening for children from birth to 4 years old. Health check assessments are also provided for Medicaid clients ages birth to 21 years old. WIC, immunizations, vision and hearing screenings, as well as other services, are also provided.

Private Pediatric Physicians



Various private pediatric physicians are dedicated to providing the highest possible quality of care while maintaining a fun and relaxed environment for the children. The staffs are experienced in the treatment and care of children, and ensure that their visits are comfortable.

We sincerely appreciate all of the partners who work with Head Start to ensure that our children and families receive the services which they deserve.

Kindergarten! ... here I come!



Transition to Kindergarten is an exciting and challenging time for the Head Start children and their families. Head Start takes a team approach to ensure a smooth delivery of services. Our goal is to make sure parents and children have the support as well as the information needed to make a smooth and successful transition to Kindergarten. All service areas play a vital role in this process.

The children take field trips to the schools and this allows them a chance to tour the schools and to participate in a Kindergarten class. The children have a real experience of a day in Kindergarten. Public school representatives are invited to the Head Start Centers to administer the required Kindergarten screenings. This is helpful to the parents since they don't have to miss a day at work to take their children to the public schools for testing. It also ensures that the children are in familiar surroundings when they are tested. The children also receive end-of-the-year transition backpacks, which include supplies and resources needed to continue literacy and language skills which they have learned throughout the academic year. Parents are also provided a transition bag to increase their knowledge of parenting strategies. A monthly Transition calendar is provided to families in order to enhance phonics, letter knowledge, fine motor skills, math, nutrition and social skills.

CHILD OUTCOMES ASSESSMENTS



Developmental, hearing and vision screenings are completed on each child within 45 days of enrollment. The results of the screening are used to develop and individualized plan for each child. In addition, child assessment checkpoints were completed. The outcomes are analyzed to determine if children are making progress towards the school readiness goals and to determine what modifications are necessary. The Head Start Outcome Framework represents the structure with which student performance is monitored and assessed. The framework assesses eleven domains that are critical to childhood learning and development, as supported by federal guidelines. The eleven domains are:

1. Language Development
2. Early Literacy
3. Mathematics
4. Logic and Reasoning
5. Science
6. Creative Arts
7. Social and Emotional Development
8. Social Studies
9. Approaches to Learning
10. Physical Health and Development
11. English Language Development

Because areas of early learning become more differentiated as children get older, some domains for preschoolers are captured differently than they are for infants and toddlers. Specifically, the single domain of Language and Communication for infants and toddlers becomes two domains—Language and Communication and Literacy—for preschoolers. This distinction best reflects the breadth and depth of development for 3- to 5-year-olds. Likewise, the single domain of Cognition for infants and toddlers is presented as two different domains for preschoolers: Mathematics Development and Scientific Reasoning. The domain structure captures important developmental differences across the ages and guides effective teaching practices that support strong child outcomes.

Students are assessed in the fall, winter and spring of each reporting period. Data are entered individually by class and center, and then summarized across the thirteen Centers, using the ChildPlus assessment system.

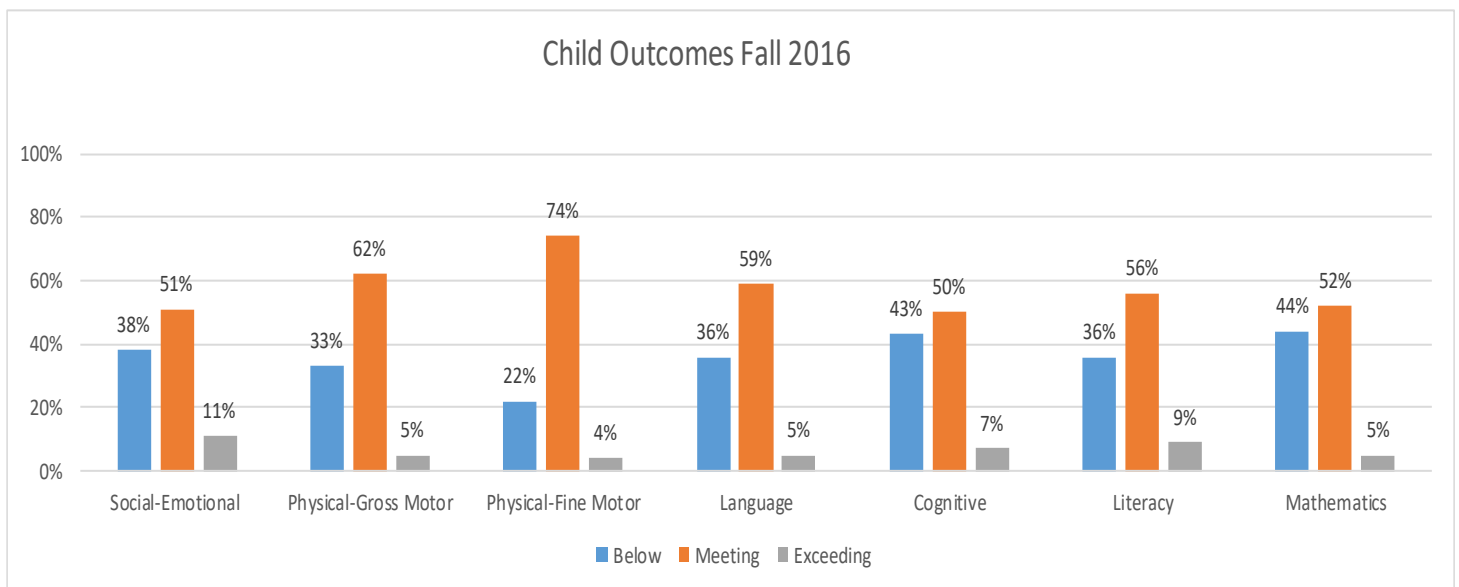
Analysis of data for this report period is aggregated. Below is a chart showing the final placement of students for the **2015-2016** school year. All thirteen Centers are represented:

2015-2016 Enrollment Demographics

Center	Total	Black	White	Pacific Islander	Asian	Other (Hispanic)	Multi/Bi-Racial
Alapaha	18	4	14	0	0	0	0
B.W. Lester	95	34	31	0	2	19	10
Ben Hill	110	79	17	0	1	9	6
Brooks	68	59	5	0	0	3	2
Cook	59	32	10	0	0	9	11
Hahira	44	24	15	0	0	1	5
Hallmark	115	105	6	0	0	2	4
Irwin	43	31	11	0	1	1	1
Lanier	70	19	38	0	1	6	7
Lowndes-I	204	192	0	0	0	11	3
Nashville	44	16	21	0	0	3	3
Tift (R.L. Mack)	224	168	17	0	0	32	15
Turner	60	48	4	0	0	5	5
Total	1154	811	189	0	5	102	72

The data provided for this analysis does not disaggregate by age or ethnicity; therefore, it is not possible to determine if these factors influenced the data.

The analysis below shows the fall child outcomes for the 2015-2016 school year.



PARENT INVOLVEMENT/FATHERHOOD INITIATIVE

We strongly encourage parental involvement in the education of children. We provide many opportunities for parents to have a hands-on approach during the child's time with Head Start. The male involvement is an initiative that provides opportunities for fathers to become involved in their children's everyday educational life. The fathers are excited about being a part of the educational process, and participate in fun things with their children. We discuss with the fathers what it means to be a father, and the children have activities, such as Game Night with Dad, Handprints with Dad, Carving Pumpkins with Dad, Black History events, and other fun activities and field trips.



The role of a responsible and loving father is strengthened and emphasized in the Head Start Programs. Head Start believes that strong fathers will build a strong family. The Fatherhood Program has always been one that Head Start promotes, and the male participants have seen it as a positive initiative.

During the school year, male members of the Policy Council, along with community representatives, held meetings with fathers and other interested males who had children enrolled in the Head Start Program. This included uncles, grandfathers, brothers, etc. One meeting is usually held in the southern counties and the other in the northern counties.

The meetings focus on the importance of the fathers playing a positive role in their child's education. Other issues and concerns that were discussed included child support, visitation rights, effective communication with the other parent, and assistance with paying child support when not working.



TRANSPORTATION



Transporting our most precious commodity – our children!!!

Reliable and safe transportation is always our first priority in meeting the needs of the Head Start children and families. A fleet of 22 Head Start school busses provide transportation services for children to and from school, and on field trips. We collaborate with school systems in Irwin, Tift, Turner and Valdosta to help provide transportation for children in outlying areas. This coordinated transportation involved ten school busses. We give special thanks to these Boards of Education for agreeing to provide service for our students with special needs as well as students in rural areas.

The training requirements for CPAEOA Bus Drivers include:

- Classroom instruction and on-the-road skills training prior to transporting children
- Safe operation of a fixed route
- First aid and emergency situations
- Routine maintenance and safety checks and record keeping
- Additional training topics as outlined in the Head Start Program Performance Standards
- Transporting children with disabilities



Coastal Plain's transportation services ensures that vehicles are maintained in safe operating condition at all times by:

- Conducting a thorough annual inspection
- Ensuring systematic preventive maintenance
- Conducting daily pre-trip and post-trip inspections
- At minimum, equipping the vehicle with fire extinguisher, first aid kit, reverse beepers, communication system and belt cutter
- Selecting a staff person to provide transportation oversight
- Preparing for onsite federal monitoring of every 3 years; reviewers ride the bus, interview parents and staff
- Checking documentation to make vehicles are maintained

INFORMATION TECHNOLOGY

The Information Technology Department is handled by our Information Technology Company, Virtual World Technologies. Virtual World Technologies has the distinction of working with every aspect and division within the Agency. Virtual World Technologies is responsible for setting up computers on the network, monitoring hard/software security configuring internet firewalls and VPN's, inventory and asset database management, managing telephone lines and phones, configuring and maintaining domain controllers, mail servers and web servers, and maintaining the immense ChildPlus.net system. Virtual World Technologies continue to make improvements throughout the school year to ensure that staff and students have state-of-the-art equipment in the office and classroom. Additionally, they monitor this equipment via remote management so that problems can be anticipated and addressed before they actually become problems.



Staff and student productivity increases as system downtime decreases. There has been a greater focus on professional development which ensures that the staff and children are kept up-to-date on the latest patches, anti-virus updates and fixes which keeps everyone's focus on productivity and learning instead of technological maintenance.

In the interest of staff development and continuity, vendors in areas such as web development, telephone installation and remote computer management were brought in for instructional purposes. Virtual World Technologies focuses on the specifics of the technology and improving the usability of equipment across the broad spectrum of all departments. IT plays a prominent role in Head Start curriculum and is vital throughout the domain areas and classroom ages. Teachers often find the instructional technology tools, such as touch screens, video games and cooperative learning programs extremely beneficial.

Our students also benefit from the interactive component, which increases interest, as well as transfer and retention of the material being learned.

STAFF PROFESSIONAL DEVELOPMENT

Coastal Plain Area EOA, Inc. recognizes the importance of professional development and skills enhancement for all employees, especially in the Head Start Program. The Agency ensures that ongoing training opportunities are available for staff to acquire knowledge and skills necessary to meet Head Start Performance Standards.

Training includes:



Stress Management



CPR



Bus Safety



Nutrition



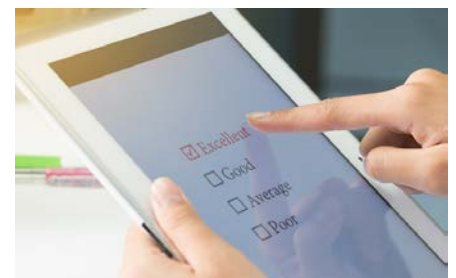
Curriculum



PLAYING with Purpose

CHARACTER BUILDING MADE FUN

Self Assessment



ONGOING TRAININGS

The preceding page show only a few of the ongoing trainings that are provided for the staff in the way of professional development. The classes are for the enhancement of the staff members, and serve to keep them all aware of the most recent developments in areas pertaining to their professions.

The staff is able to acquire necessary information and skills that will enable them to implement the content of the Head Start Performance Standards. The trainings are held during the school year as well as during the summer months. Every effort is made to keep the staff aware of initiatives in each area that commands their attention as they help to meet the needs of each child and family.

2016 Annual GHSA Spring Training Conference



Our staff recently attended The Georgia Head Start Association's 2016 Annual Spring Training Conference in Saint Simons Island, Georgia. The conference included engaging opportunities that helped our staff and families understand their role in supporting School Readiness for all children birth to five. The workshop content truly offered something for everyone! From program leadership to classroom staff, content specialists, and families... together we will learned innovative strategies to ensure that the Coast Plain Area E.O.A Head Start program offer high-quality services to children and families that prepare them for lifelong success in school and life.

Head Start Program Governance Training



Coastal Plain Area EOA, Inc.'s Governing Board, Policy Council and Management Staff participate in ongoing technical assistance (T/TA) training classes to ensure that we are working together to promote school readiness of low-income children by enhancing their cognitive, social, emotional, and physical development.

The learning material includes but is not limited to:

- Developing plans to achieve Agency goals and ensuring the delivery of high-quality comprehensive services to children and families in healthy and safe environments
- Coordinating and developing program Resources
- Implementation of program practices and the delivery of quality services
- Identification of areas for ongoing program improvement
- Developing objectives that are specific, measurable, attainable, realistic, timely and align with the program's goals.

FUNDING ANALYSIS



Coastal Plain Area EOA, Inc. utilize the following sources of income to help fulfill our mission:

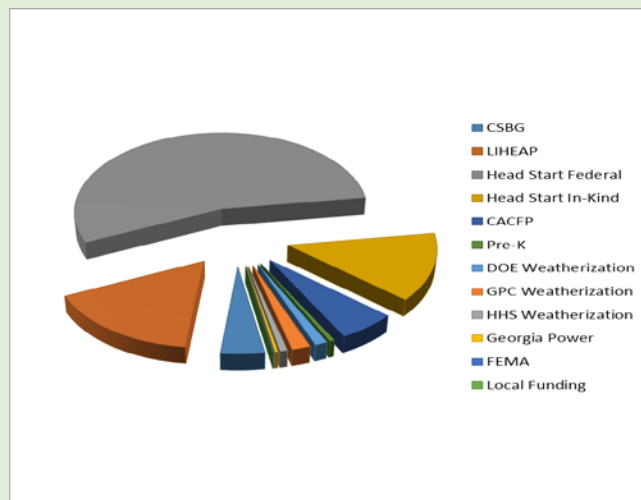
- Fees for goods and/or services
- Individual donations and major gifts
- In-Kind Services
- Corporate contributions
- Government grants and contracts
- Interest from investments
- Loans/program-related investments (PRIs)

Fiscal Year 2016 Funding

CSBG	\$ 555,710.00
LIHEAP	\$ 1,785,380.00
Head Start Federal	\$ 6,765,423.00
Head Start In-Kind	\$ 1,691,356.00
CACFP	\$ 733,739.00
Pre-K	\$ 130,464.00
DOE Weatherization	\$ 139,093.00
GPC Weatherization	\$ 186,000.00
HHS Weatherization	\$ 31,964.00
Georgia Power	\$ 10,874.00
FEMA	\$ 45,486.00
Local Funding	\$ 438.00

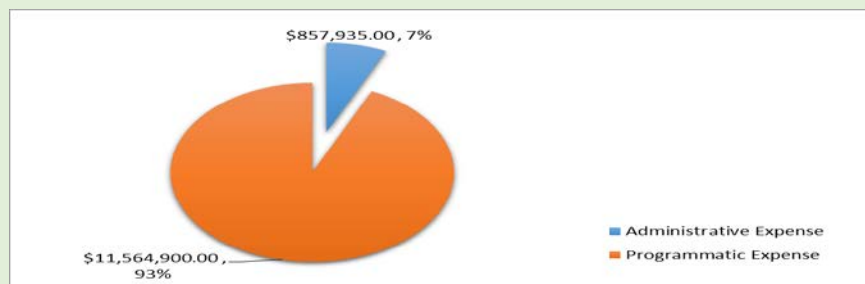
Total Funding Fiscal Year 2016

\$ 12,075,927.00



Agency Wide Administrative verses Programmatic Expense

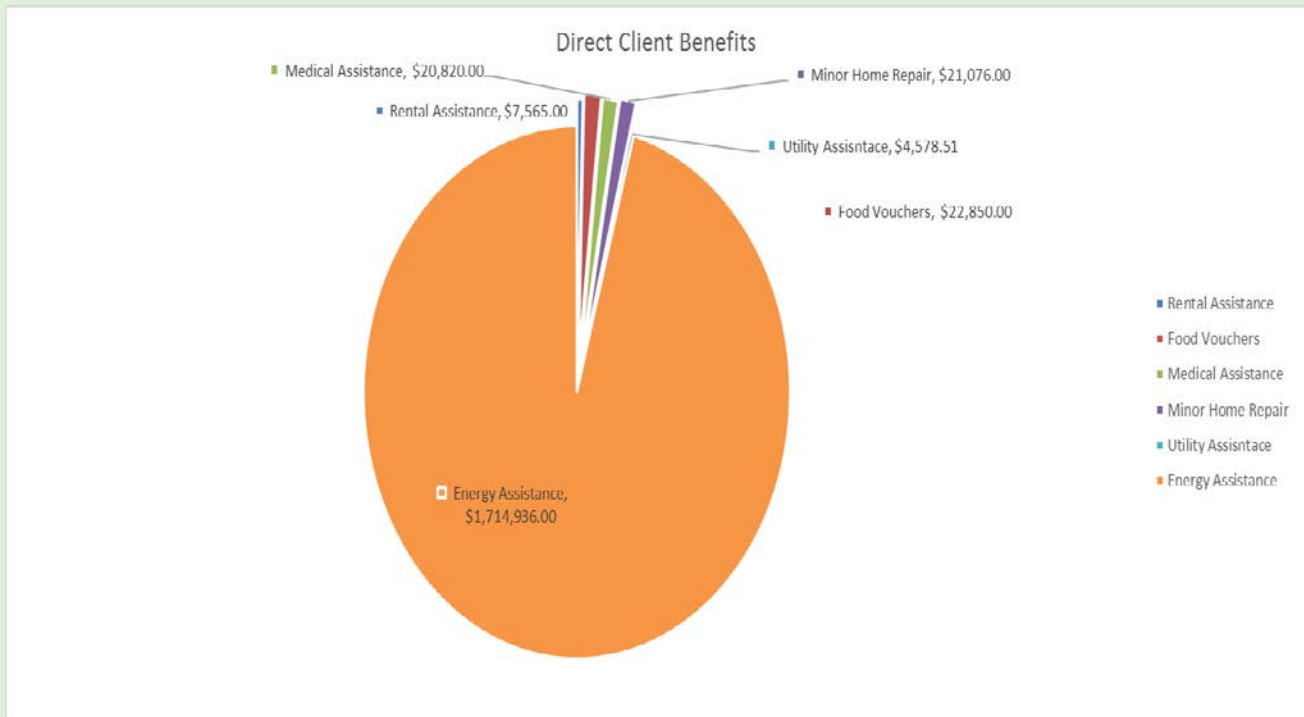
Administrative Expense	\$ 873,385.00	7%
Programmatic Expense	\$ 11,202,475.00	93%
Total	\$ 12,075,860.00	



Benefit Payments made through Federal Emergency Management Agency (FEMA), Low Income Heating Energy Assistance Program (LIHEAP), and the Community Service Block Grant (CSBG), to vendors and clients.

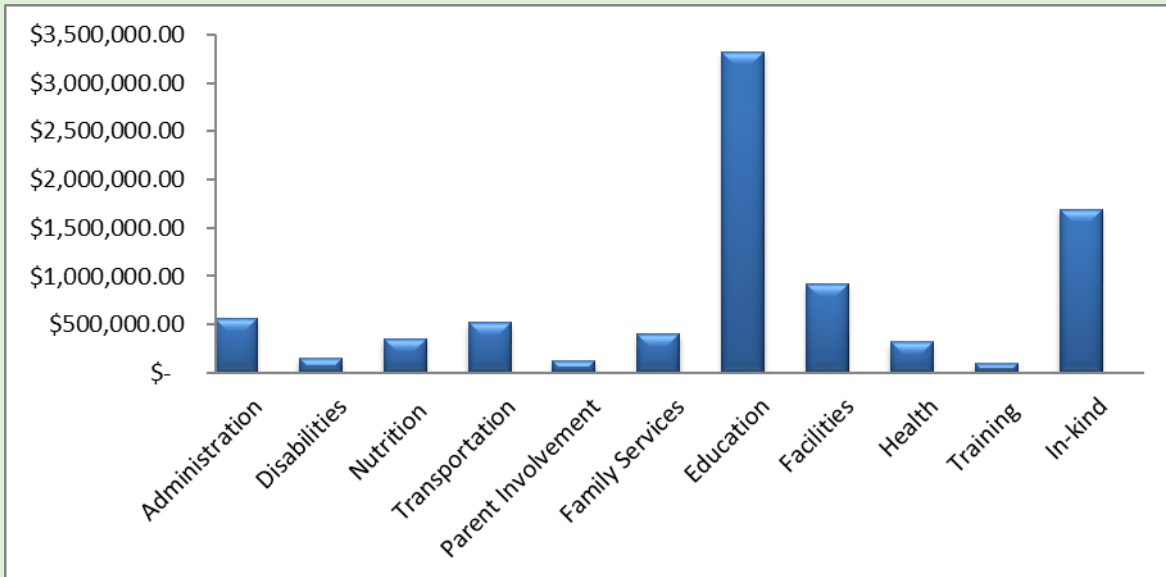
Direct Client Benefits

Rental Assistance	\$7,565.00	0.42%
Food Vouchers	\$ 22,850.00	1.28%
Medical Assistance	\$ 20,820.00	1.16%
Minor Home Repair	\$21,076.00	1.18%
Utility Assisntace	\$4,578.51	0.26%
Energy Assistance	\$ 1,714,936.00	95.71%
Total Direct Assistance	\$1,791,825.51	



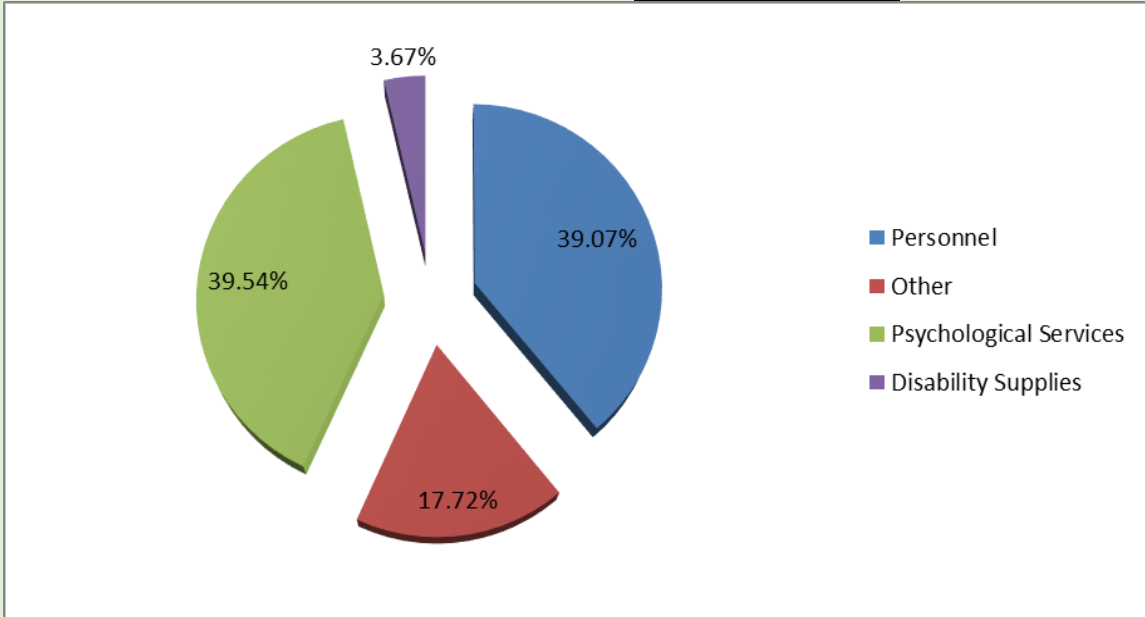
Head Start Components Breakdown

Administration	\$ 562,792.00	6.65%
Disabilities	\$ 151,684.00	1.79%
Nutrition	\$ 354,542.00	4.19%
Transportation	\$ 515,413.00	6.09%
Parent Involvement	\$ 125,173.00	1.48%
Family Services	\$ 399,402.00	4.72%
Education	\$ 3,322,196.00	39.28%
Facilities	\$ 917,316.00	10.85%
Health	\$ 316,852.00	3.75%
Training	\$ 100,053.00	1.18%
In-kind	\$ 1,691,356.00	20.00%
Total	\$ 8,456,779.00	



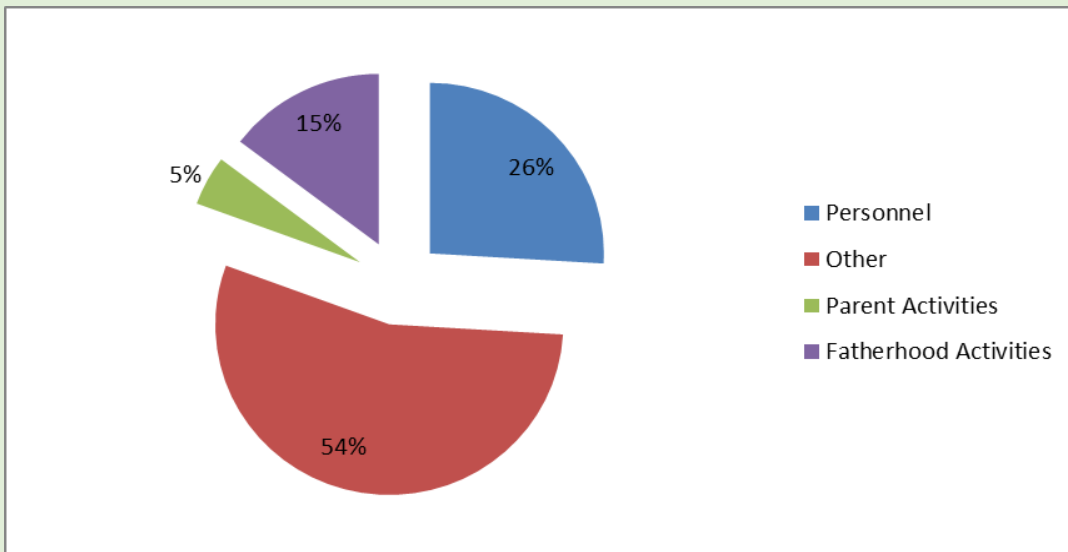
Head Start Disabilities Component

Personnel	\$	59,264.00	39.07%
Other	\$	26,872.00	17.72%
Psychological Services	\$	59,976.00	39.54%
Disability Supplies	\$	5,572.00	3.67%
Total	\$	151,684.00	



Head Start Parent Involvement Component

Personnel	\$	32,475.00	25.94%
Other	\$	68,411.00	54.65%
Parent Activities	\$	5,890.00	4.71%
Fatherhood Activities	\$	18,397.00	14.70%
Total	\$	125,173.00	



2016-2017 Budgeted Head Start Components Breakdown

Administration	\$ 680,796.00	8.05%
Disabilities	\$ 259,174.00	3.06%
Nutrition	\$ 484,798.00	5.73%
Transportation	\$ 682,415.00	8.07%
Parent Involvement	\$ 242,995.00	2.87%
Family Services	\$ 262,918.00	3.11%
Education	\$ 3,304,549.00	39.08%
Facilities	\$ 531,118.00	6.28%
Health	\$ 285,218.00	3.37%
Training	\$ 151,854.00	1.80%
In-kind	\$ 1,721,460.00	20.36%
Total	<u>\$ 8,607,295.00</u>	